W.R.A.H. Main Page

(Write and Read at Home)

Directions: Read for at least fifteen minutes on Monday, Tuesday, Wednesday and Thursday. When you finish reading, complete one of the boxes below. By Friday, you should have completed any **four boxes.**

Fiction Book Choices

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| **A**  Compare and Contrast yourself to a character in the book. Create a Venn Diagram. | **B**  Create a list of the important events or information you encounter in the book. | **C**  “Popping Predictions”  Before you begin reading, skim the chapter you are about to read and write down a prediction. |
| **D**  What Happened?  Write a 3-5 sentence summary of what you read. Make sure you use correct spelling and punctuation. | **E**  Write 3-5 sentences stating what you think is the author’s purpose for writing the story. What does the author want you to know? Why is he/she writing this story?   * To inform * To persuade * To entertain * To show emotion | **F**  State the problem of the story in 2-3 sentences. Use correct punctuation and spelling! |
| **G**  Write three connections to what you read.   * Text to text * Text to self * Text to world | **H**  Pretend you are the teacher! Create three questions you would ask your students about your story! | **I**  Draw an illustration of an image you created in your mind as you were reading the story. Be sure to include a caption. |

W.R.A.H.

Write and Read at Home

Nonfiction Book Choices

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| **A1**  Create a KWL Chart before and after you read you book.   |  |  |  | | --- | --- | --- | | K  What I already **know** | W  What I **want** to learn | L  What I **learned** | |  |  |  | | **A2**  List 3 facts from your book. List two opinions that you have about the topic. | **A3**  **Give a Recommendation!**  Answer these questions in complete sentences. Who is the author of your book? Why do you think the author wrote this book? Who would want to read this book? |
| **A4**  Think About and Write…   |  |  |  | | --- | --- | --- | | Most Interesting Fact | Most Surprising Fact | Most important fact | | **A5**  Write 3-5 questions you would ask the author if you had the chance to meet him/her. | **A6**  Create an Acrostic Summary on the topic of your book.  Example:  **B**ats come in different colors  **A**ll bats are mammals  **T**hey eat insects and fruit  **S**ome people are afraid of bats |
| **A7**  Write three connections to what you read:   * Text to text * Text to self * Text to world | **A8**  Pretend you are a teacher! Write five new vocabulary words you learned. Next to each word, write what it means. | **A9**  What is the main idea of what you read? Explain the main idea in your own words with at least 3-5 sentences. |

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Due: Friday

W.R.A.H

(Write and Read At Home)

Monday

# of minutes read: \_\_\_\_\_\_\_\_ OPTION:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title of Book: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Tuesday

# of minutes read: \_\_\_\_\_\_\_\_ OPTION:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title of Book: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Wednesday

# of minutes read: \_\_\_\_\_\_\_\_ OPTION: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title of Book: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Thursday

# of minutes read: \_\_\_\_\_\_\_\_ OPTION:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title of Book: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**REMEMBER TO HAVE PARENT SIGN BELOW!**

Adult Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I confirm that my child read at least fifteen minutes each day and completed the reading responses on his/her own OR with appropriate assistance based upon my child’s needs.