**Point of View**

1. **Lesson Plan Details**

**Day/Date:**

**Grade Level:** 4

**Duration:** 2 days +

**Unit-Subject:** ELA & Writing

**1.1 Integration of Learning Outcomes/Objectives**

SWBAT identify different Points of View through recognition of pronouns.

SWBAT write creatively using a given perspective in a specific point of view.

SWBAT organize information and writing about point of view through the use of Popplet, a graphic organizer application on ipads.

SWBAT engage effectively in whole and small group discussion as well as work on task independently.

**1.2 Standards**

PA Common Core

CC.1.2.3.D (or CC.1.3.3.D) Explain the point of view of the author

CC.1.2.4.D (or CC.1.3.4.D) Compare and contrast an event or topic told from two different points of view.

CC.1.4.4.E Use precise language and domain-specific vocabulary to inform about or explain the topic.

CC.1.4.4.N Orient the reader by establishing a situation and introducing a narrator and/or characters.

* Relating to creative writing with video

CC.1.4.4.J Create an organizational structure that includes related ideas grouped to support the writer’s purpose and linked in a logical order with a concluding statement or section related to the opinion.

* Relating to Popplet

CC.1.5.4.A Engage effectively in a range of collaborative discussions on grade level topics and texts, building on others’ ideas and expressing their own clearly.

* Relating to Cooperative Learning Strategy

**1.8 Materials/Equipment**

* Popplet on Ipads – see Ipad Cart 1
* Pixar Short “For the Birds”
* POV Flipchart
* Picture Scenario Flipchart
* Cooperative Learning Questions
* Sample Popplet G.O.

**1.3 Anticipatory Set**

**1.4 Procedures**

Day 1

* Intro POV with POV Flipchart
	+ Formative Assessment: asking questions throughout to relate to what students have seen before
	+ *Have you read a book or text that was written from the point of view of only one character? Have you read a book that was written in first person? What kind of texts use 2nd person writing?*
* Watch Pixar Short “For the Birds”
	+ The wonderful thing about pixar shorts is that they convey such a detailed story with no words. Ask students to watch with Point of View and Perspective in mind
	+ Ask for Retelling
	+ Explain Creative Writing & Rewatch with your writing goal in mind
* Creative Writing
	+ Take on the perspective of a character (Big Goofy Bird, Little Chirpy Birds, ect)
	+ Chose a POV to write in (1st or 3rd)
		- We are not writing in 2nd because that is not the goal/focus of the lesson
	+ Model Writing
	+ Let Students write
	+ When students are finished
		- Have them highlight the pronouns/key words that showcase their POV
		- This is an important step to make sure students are not switching POVs

Day 2

* Review POV flipchart & take notes
* Cooperative Learning Strategy (2 options) – choice of strategy depends on your classroom dynamic
	+ Numbered Heads Together
		- Students work in table teams to answer questions presented by teacher
		- Each student at the table gets a number from 1-4 or 1-5, students may have more than one number
		- Teacher presents question, students must discuss Using Notes!
		- Teacher then picks a number to write the answer on the board or on a dry erase board at the tables
		- Very team oriented game – cannot be successful unless everyone knows the content
	+ Wagon Wheel
		- Students stand in 2 rows facing one another
		- One row shows questions to the other row
		- Students answer the questions to the questioner
		- Students rotate down the line to answer all the questions
		- Students switch roles so questioners can get a chance answering all the questions
		- Great for review – all students get to see all of the content
* Intro Popplet
	+ Showcase features of ipad and Popplet
	+ Explain organization of popplet Graphic Organizer
		- See sample Popplet G.O.
	+ Students will be taking picture scenario (of choice) and writing about in in each POV
		- 1st
		- 3rd – limited, omniscient, objective
		- Perspective
	+ Students will email work to teacher at the end of creation

**1.5 Closure**

**1.6 Differentiation**

**1.7 Formative/Summative Assessment of Students (P-12)**

**Formative:**

**Summative:**

**1.9 Technology**

* Promethean Flipchart
* Elmo Doc Cam
* Ipads – Popplet App

**2.1 Reflection on Planning**

**2.2 Reflection on Teaching**

* Allot more time for popplet than you think – use of application and learning about features takes a good chunk of time

**2.3 Appendix**

Resources

* See Word Doc “Point of View 4th Grd Info”
* <http://users.pgtc.com/~slmiller/perspective.htm>
* <http://www.teachingwithamountainview.com/2014/02/teaching-point-of-view.html>
* <http://www.bigcityteacher.com/2013/02/more-with-point-of-view.html>
* <https://www.teacherspayteachers.com/Product/Plot-Chart-Diagram-Arc-Pixar-Short-Films-Study-w-Answer-Keys-912822>