**TDA Rubric- Condensed from the PSSA Text Dependent Analysis Question Scoring Guideline** (

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| **Score** |  | **Focus/Trait** | **Description** | **Comments** |
| **4** | **95%** | **Analysis**  **Text Reference**  **Content**  **Organization** | * Thorough **analysis of explicit and implicit meanings** from text to effectively support claims, opinions, ideas, and inferences * Substantial, accurate, and direct **reference to the text using relevant key details**, examples, quotes, facts, and/or definitions * Substantial **reference to the main idea(s)** and relevant key details to support the writer’s purpose * Strong **organizational structure** that effectively supports the focus and ideas * Skillful use of **transitions** to link ideas and effective use of **precise vocabulary** to explain the topic and/or convey experiences/events |  |
| **3** | **85%** | **Analysis**  **Text Reference**  **Content**  **Organization** | * Clear **analysis of explicit and implicit meanings** from text to effectively support claims, opinions, ideas, and inferences * Sufficient, accurate, and direct **reference to the text using relevant key details**, examples, quotes, facts, and/or definitions * Sufficient **reference to the main idea(s)** and relevant key details to support the writer’s purpose * Appropriate **organizational structure** that adequately supports the focus and ideas * Appropriate use of **transitions** to link ideas and appropriate use of **precise vocabulary** to explain the topic and/or convey experiences/events |  |
| **2** | **75%** | **Analysis**  **Text Reference**  **Content**  **Organization** | * Weak or inconsistent **analysis of explicit and implicit meanings** from text(s) that somewhat supports claims, opinions, ideas, and inferences * Vague **reference to the text using relevant key details**, examples, quotes, facts, and/or definitions * Weak **reference to the main idea(s)** and key details to support the writer’s purpose * Weak **organizational structure** that inconsistently supports the focus and ideas * Inconsistent use of **transitions** to link ideas and inconsistent use of **precise vocabulary** to explain the topic and/or convey experiences/events |  |
| **1** | **65%** | **Analysis**  **Text Reference**  **Content**  **Organization** | * Insufficient or no **analysis** of the text(s) that may or may not supports claims, opinions, ideas, and inferences * Insufficient **reference to the text using few details**, examples, quotes, facts, and/or definitions * Minimal **reference to the main idea(s)** and key details * Minimal evidence of **organizational structure** * Few, if any use of **transitions** to link ideas and little or no use of **precise vocabulary** drawn from the text |  |